

INTRODUCING THE PUBLIC SECTOR



poistphoiblí
publicjobs

Introducing the Public Sector

Student Cohort: Transition Years/5th Years/LCA/LCVP

Prior Learning:

- Students will be aware of different careers and job roles.
- Students will be familiar with the wider sectors from the career guidance studies.
- Students will know how to conduct reliable research.

Resources:

- PC
- Projector
- publicjobs website
- publicjobs infographic
- Whiteboard
- Student worksheet
- Student phones/iPads
- CareersPortal.ie website

Learning Outcomes:

- Introduce learners to the public sector.
- Define the sector within the context of public/private in a relatable and familiar context.
- Relate the sector to the learners and their life experience, qualifications, work experience (if any)
- Use the infographic to explore the first layer of the sub-sectors within the broader sector.
- Relate the sectors on the infographic to wider sectors using a common search tool.

Stages of the Lesson:

1. Teacher to open with a brainstorm session to establish familiarity of the group, writing all feedback on the side of the whiteboard. Prompts to include:
 - a. Do they know anyone working in the public sector?
 - b. Do they know examples in the community? (Parking warden, revenue accountant, gardai, teachers, county council employee, nurse etc.).
 - c. Do they know the difference between the public and private sectors?
 - d. What departments/sectors do the roles suggested fall into (brief guessing to see if anyone has knowledge of this)?
2. Once there is a bank of terminology visible on the board, display the relevant infographic on the projector. Use the list generated by the class (on the side of the whiteboard) to discuss the names on the sub-sectors and where each role belongs.
3. Teacher to demonstrate how to use 'Career Explorer' on CareersPortal.ie to find the job of a Firefighter and search for the following information:
 - a. Job in brief.
 - b. Skills needed for the role.
 - c. Salary range.
 - d. Sector/s the role is placed in (Legal, medical, administrative etc.).
 - e. 3 things the work involves.
 - f. 3 qualities of the person.
4. Note. If students do not already have an account created on CareersPortal.ie they will need to do so in advance of this lesson/next slide.
5. Ask the class to try this out for themselves with a job of their choice from the list. Mingle among the class to make sure they are all able to use the features.
6. Display Slide 7, explaining there will be a student worksheet allowing a deeper exploration of different public sector roles.
7. Display the list of careers, highlighting the three different lists.
8. Hand out the 'Career Exploring in the Public Sector' student worksheet. Talk through the example of the Firefighter.
9. Allow time for the students to use devices (individually or in pairs) to complete the three career titles.
10. Use the last box on the worksheet during to record all the variety of careers explored during the task.
11. Discuss and explore interest among the group.